



The University of
Southern Mississippi

Department of Economics,
Finance and
International Business

118 College Drive #5072
Hattiesburg, MS 39406-0001
Tel: 601.266.4648
Fax: 601.266.4920
www.usm.edu

October 12, 2006

Via Hand Delivery

Dr. George H. Carter, Chairman
Department of Economics, Finance and International Business
The University of Southern Mississippi
Hattiesburg, MS 39406

Re: Grievance

Dr. Carter:

The purpose of this letter is to initiate the grievance procedures set out in the University of Southern Mississippi Faculty Handbook, effective date January 1, 2006.

12.2.3 Filing Grievances. Faculty Grievance Proceedings are initiated when an employee submits a written claim, supported by objective evidence, alleging that a specified rule, policy, or procedure has been violated, misinterpreted, or misapplied. Grievances are initiated by filing a written claim with the chair of the departmental personnel committee or the department chair.

In keeping with the Faculty Handbook, this grievance is being delivered to Dr. George Carter as my department chair. Dean Harold Doty is also being provided a copy as the grievance directly implicates the conduct of a departmental chair.

Faculty Handbook §12.2.2(f)

The Faculty Handbook specifies in **12.2.2(f)** that "teaching assignments, working hours, . . . [and] general working conditions . . ." are covered in "grievances alleging a violation, misinterpretation or misapplication of a rule, policy or procedure in relation to personnel policies, procedures, or practices . . ." The following documentation constitutes objective evidence that a rule, policy or procedure has been violated, misinterpreted or misapplied.

EFIB Chairman George Carter distributed an e-mail to EFIB faculty on 4 October 2006 attaching a spreadsheet containing the spring 2007 teaching schedules for EFIB faculty. That spreadsheet is attached at the end of this letter as Exhibit 1.

There are six onerous factors that make my spring 2007 teaching schedule (see Exhibit 1) inappropriate and out of line with other EFIB faculty members' normal teaching schedules for spring 2007. These six factors are:

1. 3 course load
2. 3 distinct preparations
3. 2 new preparations for the faculty member since arriving at USM
4. 5 days per week teaching schedule
5. night class
6. assignment which required driving to an alternate campus (other than a faculty member's "home" campus)

EFIB is comprised of eighteen full-time, tenure-track faculty members. According to the spring 2007 schedule distributed to EFIB faculty on 4 October 2006, by EFIB chairman Carter, there are:

- Six full-time, tenure-track EFIB faculty members whose normal teaching schedules exhibit none of these six onerous characteristics above. These are Carter, Dakhliya, Haggard, Hood, Marvasti, and Niroomand.
- Three full-time, tenure-track EFIB faculty members whose normal teaching schedules exhibit only one of these six onerous characteristics above. They are Green, Gunther, and Monchuk.
- Seven full-time, tenure-track EFIB faculty members whose normal teaching schedules exhibit two of these six onerous characteristics above. They are Clark, King, Klinedinst, Lindley, Malik, Nissan, and Sawyer.
- One full-time, tenure-track EFIB faculty member whose normal teaching schedule exhibits four of these six onerous characteristics above. That individual is Salter.
- One full-time, tenure-track EFIB faculty member whose normal teaching schedule exhibits all six of these six onerous characteristics above. That individual is Mixon.

Dr. Sawyer has voluntarily accepted a Wednesday night course at the Garden Park campus as an overload, assumedly for extra pay. As such, this course is not counted in his normal load. Dr. Carter is in a similar situation (i.e., teaching an overload, assumedly for extra pay).

Of the tenured Full Professors in EFIB,

- Carter's and Niroomand's normal teaching schedules exhibit none of the six onerous characteristics above,
- Gunther's normal teaching schedule exhibits only one of the six onerous characteristics above,

- Klinedinst's, Lindley's, Nissan's, and Sawyer's normal teaching schedules exhibit two of the six onerous characteristics above, and
- Mixon's normal teaching schedule exhibits all six of the six onerous characteristics above.

In fact, not even one of the non-tenure-track EFIB faculty (i.e., instructors or visiting assistants) has a schedule remotely approaching that of Mixon. Nourse (adjunct, 1 course only), Madaris (adjunct, 2 courses, 2 preps, must teach at night), Lambert (visiting, 3 courses, 3 preparations, 2 days/week, 0 nights), and Shi (visiting, 3 courses, 3 preparations, 4 days/week (probably due to maternity leave), 0 nights) all have superior schedules to the schedule assigned to Mixon by Carter.

This spring 2007 schedule created by Dr. Carter comes within a few months of Carter's arbitrary and capricious decision, on Wednesday September 13, to assign me to take over Ray Canterbury's ECO 672 course (international economics). I was advised of the decision, three weeks into the fall 2006 semester. My students were placed in the situation of receiving instruction from a professor in an area outside his area of expertise and with no time to properly prepare to teach the class. Dr. Carter, Associate Dean Niroomand, and Dean Doty repeatedly ignored my written requests to reassign the class to someone knowledgeable in the field, or even assist in obtaining a textbook for the course, information about what had been covered over the first three weeks of the semester, and anything else that might benefit the students (written requests for help are included as Exhibits 2 – 4). Significantly, even though Dr. Niroomand's area of expertise is international economics, and Dr. Niroomand was teaching no classes this fall, I was assigned the duty. Even though the class was overload, my inquiries about overload pay were also ignored.

Faculty Handbook § 12.2.2 (g)

Faculty Handbook § 12.2.2 (g) permits a grievance to be asserted for violations of academic freedom. The class assignments are a part of a concerted effort to harass me and create a hostile working environment. In the spring of 2006, Drs. Doty, Niroomand and Carter scheduled a meeting with me which was intended to threaten my employment at USM. That meeting was canceled, and never rescheduled, after I entered the meeting room with my attorney. This meeting centered on baseless allegations that I had released confidential information about another faculty member in our College.

Earlier in the spring of 2006, Niroomand visited my office to discuss my criticism of Dr. Doty's decision to employ a so-called "letter of agreement" in management professor David Duhon's promotion process. In that closed-door meeting, Dr. Niroomand stated that public dissent might have an adverse impact on my livelihood. Later in the spring 2006 semester, Carter made a similar comment during in a closed-door meeting (my office) to discuss my annual evaluation and merit raise prospects. These are but a few examples of the kind of harassment and retaliation that I face on an almost-daily basis in my career at USM since I disagreed with Dr. Doty concerning the use of "letter of agreement" in management professor David Duhon's promotion process.

In addition to onerous teaching assignments, I have also been assigned similarly burdensome numbers of service responsibilities. At the beginning of fall 2005, I was serving as the Chairman of the College Research Committee. When Barry Babin became the Chairman of Management and Marketing Department, I was assigned his position on the University Research Council, which according to Dr. Niroomand, was done because I was the second highest vote-recipient after Dr. Babin (in Babin's election). Dr. Niroomand took this action even though (1) I tied for second place with assistant professor of management Joseph Peyrefitte, and (2) assignment of me to the URC meant that both of the College of Business' representatives on the URC were economists (the other was assistant professor of economics David Sharp), even though a management faculty (Peyrefitte) had tied for second.

Additionally, I was also serving on the College's Advisory Committee during 2005-2006. In spring of 2006, the CAC Chairman Tony Henthorne took sabbatical leave, at which time I was instructed fill his spot on the University Advisory Council during spring of 2006.

Dr. Carter's treatment of me completely discounts and disregards my contributions to USM as a scholar and as a teacher. For example, Russell Sobel and Jennis Taylor (both of West Virginia University) recently published an article in a 2004 issue of *Public Choice*, the leading publication in the public choice sub-field of economics, that indicated that I am 16th most productive *Public Choice* author worldwide. I have included several pages from that article at the end of this letter as Exhibit 5 (see 1993-2002 column of Table 2). Their article also notes (see Table 5) that I am the 9th most productive "new entrant" into *Public Choice* (I received my PhD at the end of 1992), and that I am the 8th most productive *Public Choice* author using an alternative ranking construct.

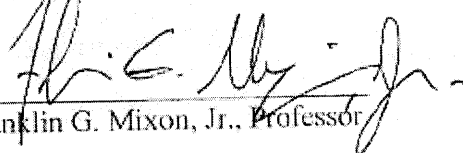
Dr. Niroomand made inappropriate comments about *Public Choice* via an e-mail (on 8 September 2006) to the EFIB's economics faculty (Exhibit 6). One faculty responded with evidence that *Public Choice* was objectively one of the better journals in economics (Exhibit 7).

In 2000, Tom Coupe of the European Center for Advanced Studies in Economics and Statistics found that I was 71st among the top 500 economics publishers worldwide. That finding was later included in a USM student recruitment brochure. I am attaching a copy of that brochure to the end of this letter as Exhibit 8. These are indications of the quality of scholarship that I have produced since coming to USM in August of 1994.

With regard to teaching, I was recently recognized as the College of Business nominee for the Aubrey K. and Ella G. Lucas Endowment for Excellence in Teaching Award at USM. I have (1) edited a book (2005) titled *Shaping the Learning Curve: Essays on Economic Education*, (2) published three articles in the *Journal of Economic Education*, the leading pedagogical outlet in economics, and (3) refereed for the *Journal of Economic Education* on many occasions. I believe these accomplishments show my dedication to classroom instruction and pedagogical scholarship.

Since you elected to ignore my informal, written effort to resolve this matter (Exhibit 9), in accordance with provisions of Section **12.2.4** of the Faculty Handbook, I request that we decide upon a mutually agreeable time in the near future to have an informal conference on this matter. It is my desire that we work through this grievance during our informal conference, and that this process can be concluded at that point.

Respectfully submitted,


Franklin G. Mixon, Jr., Professor

Enclosures

Cc: Dean Harold Doty (with enclosures)

Exhibit 1

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
DEPARTMENT OF ECONOMICS, FINANCE AND INTERNATIONAL BUSINESS																	
1 SPRING SEMESTER 2007																	
2 SPRING SEMESTER 2007																	
3 As of September 27, 2006																	
Class Mbr.	Subj	Catalog Mbr. Sect.	Units	Description	Time	Days	Sched.	Courses	Preps	Instructor	Room	Cap.	Enrl.	Comments	Room	Technology/ Training	
7	CARTER																
8	BA	301 H001	3	Mgr. Stat. I	8:30am-10:00am	MWF				Carter C							Yes
9	BA	301 H002	3	Mgr. Stat. I	9:30am-10:59am	MWF				Carter G							Yes
10	BA	301 H003	3	Mgr. Stat. I	1:30pm-3:00pm	M				Carter C							Yes
11			3	Course Release - Academically Qualified													
12			3	Course Release - Department Chair													
13			12														
14																	
15	CLARK																
16	FIN	652 H001	3	Prob in Investments	2:25pm-3:45pm	TR				Clark J							Yes
17	FIN	652 G002	3	Prob in Investments	6:30pm-8:15pm	T				Clark J							
18	FIN	652 G003	3	Prob in Investments	8:30pm-10:15pm	T				Clark J							
19			3	Course Release - Academically Qualified													
20			3	Course Release - Center Director													
21			12														
22																	
23	DAKHLIA																
24	ECC	336 H001	3	Survey Int Econ	9:00am-9:50am	MWF				Dakhia S							Yes
25	ECC	336 H002	3	Survey Int Econ	10:00am-11:50am	MWF				Dakhia S							Yes
26			3	Course Release - Academically Qualified													
27			3	Course Release - New Hire													
28			12														
29																	
30	GREEN																
31	ECC	101 H002	3	Basic Economics	9:30am-10:45am	TR				Green T							Yes
32	ECC	201 H003	3	Prin Of Eco I	11:00am-12:15pm	TR				Green T							Yes
33	ECC	261 H005	3	Prin Of Eco I	2:25pm-3:40pm	TR				Green T							Yes
34			3	Course Release - Academically Qualified													
35			12														
36																	
37	GUNTHER																
38	ECC	202 H004	3	Prin Of Eco II	11:00am-12:15pm	TR				Guntner W							Yes
39	ECC	202 H005	3	Prin Of Eco II	9:30am-10:45am	M				Guntner W							Yes
40			3	Course Release - Professionally Qualified													
41			3	Course Release - Center Director													
42			12														
43																	
44	HAGGARD																
45	FIN	300 H001	3	Prin of Fin.	9:00am-10:15am	MW				Haggard S							Yes
46	FIN	300 H002	3	Prin of Fin.	10:30am-11:45am	MW				Haggard S							Yes
47			3	Course Release - Academically Qualified													
48			3	Course Release - New Hire													
49			12														
50																	
51	HAMWI																
52	REI	335 H001	3	Insurance Planning	11:00am-12:15pm	TR				Hamwi A							No

Exhibit 2

September 14, 2006

Prof. George H. Carter, Chair
Department of Economics, Finance and IB
The University of Southern Mississippi
Hattiesburg, MS 39406

Dear Professor Carter:

You advised me by letter on September 13, 2006, that I had been assigned to teach ECO 672, even though we are three weeks into the semester. The next class meeting is at 6:30pm on Tuesday, September 19, 2006 (four weeks into the semester).

This class is a graduate course that is outside of my area. If it is what you are requiring as my supervisor, I will do it. However, I am extremely concerned that placing me in this class, a graduate course that is outside my area of expertise and for which I have not had any time to prepare, will penalize our students. As you are aware, there are others in our department, such as Professors Niroomand and Sawyer to name two, who are much more qualified than I am to teach the class. I will do my best, as always. Again, I am just concerned that our students get the best learning experience possible. Since I will be teaching outside of my area and with little preparation time, that experience will necessarily be adversely impacted.

Lola Ingram has given me a copy of Dr. Canterbury's syllabus. I will need any plans he may have created for teaching the class, and I need to know what he has covered, on a class meeting-by-class meeting basis, since the beginning of the semester. I will also need a copy of the text and materials that were to be used.

Since this class will be out of load, what additional remuneration do you intend? Certainly, this has been done for other faculty who have been assigned a similar course load.

Please respond (advise).

Thank you.

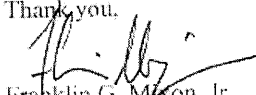

Franklin G. Mason, Jr.
Professor of Economics

Exhibit 3

September 14, 2006 (10:05am)

Drs. Mark Klinedinst and Tom Lindley
Department of Economics, Finance and International Business
University of Southern Mississippi
Hattiesburg, MS 39406


Dear Drs. Klinedinst and Lindley:

Attached, please find a copy of a letter I attempted to deliver to Dr. George Carter this morning (the original letter currently rests on Dr. Carter's desk). It details some of my concerns regarding Dr. Carter's assignment of Dr. Canterbury's ECO 672 course to me, as well as what I need in order to complete this teaching assignment.

This morning, Ms. Lola Ingram informed me that Dr. Carter is unavailable until Monday, September 18, 2006, which is too late for me to obtain the necessary information to teach a class that is outside of my area and that I have never taught before. My concern lies with the students, who I believe are being penalized by being put in this situation. Thus, as members of the EFIB's Faculty Governance Committee, I am requesting your assistance in either reassigning the class to someone more qualified to teach it or in obtaining the necessary information so that I can do my best to teach the course under very bad circumstances. Again, the students' experience is necessarily adversely impacted. I am doing my best to mitigate that adverse impact.

Thank you in advance for your assistance.

Sincerely,


Franklin G. Mixen, Jr.
Professor of Economics

cc: Dr. George Carter, Chair
Dr. Harold Doty, Dean
Dr. Farhang Niroomand, Associate Dean

Exhibit 4

September 18, 2006

Dr. George Carter, Chair
Department of Economics, Finance and IB
University of Southern Mississippi
Hattiesburg, MS 39406

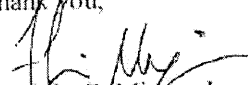
Dear Dr. Carter:

It is less than 36 hours until my first meeting with Dr. Canterbury's ECO 672 class and I still do not have a copy of the textbook and course materials Dr. Canterbury was using, nor do I know what Dr. Canterbury did over the first three class meetings. I find it hard to understand why this information has not been delivered to me by now. I am very concerned about being three weeks into the semester (with me expected to teach the fourth week) without having any information other than Dr. Canterbury's syllabus, which was given to me by Lola Ingram.

Given the time and effort you put into having a Certified Mail notification of this teaching assignment sent to my home address, I would think it was possible for you to have provided some support to me for teaching a course that is outside of my area of expertise, and one which I have never taught before. As I stated before, I do realize that there are other faculty in the College, such as Drs. Niroomand and Sawyer, who have expertise in the area covered in ECO 672 and who have taught the course before. I will, of course, do my best, but I remain concerned that our MBA students are being penalized by assigning a graduate course in international economics to me when there are others who would better be able to provide them with the depth of information they need.

On behalf of the students in the course, I remain hopeful that, even at this late date, you are able to provide the materials I am requesting.

Thank you,


Franklin G. Mixon, Jr.
Professor of Economics

cc: Dr. Harold Doty, Dean
Dr. Farhang Niroomand, Associate Dean
Dr. Mark Klindedinst
Dr. Tom Lindley

The last 30 years of *Public Choice*: An analysis of author and institution rankings*

RUSSELL S. SOBEL & JENNIS J. TAYLOR

Department of Economics, West Virginia University, Morgantown, WV 26506-6025, U.S.A.;
e-mail: rsobel2@wvu.edu

Accepted 28 June 2003

Abstract. In this paper we provide a statistical analysis of authorship in *Public Choice* over the past 30 years. We explore trends in article length and coauthorship, as well as provide rankings of individual authors and institutions by total pages published in the journal. This is the first such ranking of publications in the journal since 1987. We find a significant degree of turnover among the leading authors in *Public Choice*, and that George Mason University is clearly the leading institution making a large share of the new contributions in the field.

1. Introduction

Public Choice is widely viewed as the top journal in the field of public choice. While certainly some public choice articles are published in other journals, regular scholars in this area generally find *Public Choice* as the main outlet for their research. In this article we analyze contributions to *Public Choice* over the past 30 years in an attempt to look for any significant changes in the patterns of authorship, and to gain insights into the most influential authors and academic institutions in the journal over this period.

Rankings of authors and institutions based on the number of pages in the journal is, of course, not the only way to construct such a ranking. Durden, Ellis, and Millsaps (1991), for example, do an analysis of citations to papers published in *Public Choice*. However, the last attempt to conduct a ranking of authors and institutions based on pages published in *Public Choice* was by Durden and Marlin (1990) who analyze the articles appearing in the journal between 1973 and 1987. That data is, however, now more than 15 years old. Here we not only update their analysis by considering all articles published between 1973 and 2002, but we also attempt to do a somewhat more detailed ranking of authorship, paying particular attention to how the rankings have changed over the 3 decades in our sample.

* The authors would like to thank Jessie Kuhn for research assistance and Randall Holcombe for helpful comments.

Table 2. Authorship in Public Choice - rankings by pages per author

Rank	Author	Pages		Author	Pages		Total
		1973-	1983-		1993-	2002	
1	Welch, William P.	68.0	Coughlin, Peter J.	103.0	Scully, Gerald W.	119.0	Scully, Gerald W.
2	Tullock, Gordon	67.0	Grofman, Bernard	80.0	Cortes, Dennis	100.0	Grofman, Bernard
3	Richardson, Jeffrey T.	60.0	Scully, Gerald W.	78.0	van Winden, Frans	98.5	Tullock, Gordon
4	Koford, Kenneth J.	58.0	Lott, John R., Jr.	72.5	Sobel, Russell S.	98.0	Ordeshook, Peter C.
5	Inman, Robert P.	56.0	Mitchell, William C.	69.0	Grofman, Bernard	90.5	van Winden, Frans
6	Bernholz, Peter	55.0	Loz, Dwight R.	67.0	Palda, Filip	90.0	Lott, John R., Jr.
7	Schofield, Norman	50.0	Marlow, Michael L.	53.0	de Haan, Jakob	89.5	Congleton, Roger D.
8	Ordeshook, Peter C.	49.5	Rowley, Charles K.	62.5	Adams, James D.	86.0	Munger, Michael C.
9	Aldrich, John H.	49.0	Reberts, Russell D.	62.0	Munger, Michael C.	85.8	Bernholz, Peter
10	Cebula, Richard J.	48.7	Tullock, Gordon	62.0	Mueller, Dennis C.	83.5	Mitchell, William C.
11	McKelvey, Richard D.	48.0	Weksuon, Bengt-Årne	62.0	Bailey, Martin J.	81.0	Buchanan, James M.
12	Fishburn, Peter C.	47.5	Congleton, Roger D.	61.5	Mæsusaba, John G.	79.0	Coughlin, Peter J.
13	Abrams, Burton A.	45.5	Kuran, Tirnut	60.0	Swank, Otto H.	79.0	Mueller, Dennis C.
14	Rosenzweig, Howard	44.5	Pack, Janet Rothenberg	57.0	Mi yo, Jeffrey	73.5	Greisen, Kenneth V.
15	De Alessi, Louis	42.0	Jacobson, Gary C.	56.0	Knack, Stephen	73.0	Schofield, Norman
16	Buchanan, James M.	41.5	Yandle, Bruce	56.0	Mixon, Franklin G., Jr.	68.5	Rowley, Charles K.
17	Hirsch, Marvin J.	39.5	Nazan, Samuel	55.3	Suter, Daniel	67.5	Holcombe, Randall G.
18	Chamberlin, John R.	39.0	Durden, Gary C.	55.2	Lott, John R., Jr.	61.5	Abrams, Burton A.
19	Rubio, Paul H.	37.0	Wingard, Barry R.	54.0	Rasmussen, Eric R.	59.5	Cortes, Dennis
20	Aranson, Peter H.	36.8	Riker, William H.	51.5	Beße, Aungar	59.0	Palda, Filip
21	DiLorenzo, Thomas J.	35.0	Zupan, Mark A.	51.5	Congleton, Roger D.	58.5	Aldrich, John H.
22	Müller, Nicholas R.	35.0	Tollison, Robert D.	50.3	Ordeshook, Peter C.	55.5	Sobel, Russell S.
23	Rader, J. Trout	34.5	Sarnackton, Larry	50.0	Bernholz, Peter	52.0	Adams, James D.
24	Brams, Steven J.	34.0	Holcombe, Randall G.	49.5	Fehl, Lars P.	52.0	Rosenzweig, Howard
25	Brennan, Geoffrey	34.0	Aldrich, John H.	49.0	Pecorino, Paul	51.8	Koford, Kenneth J.

Exhibit 5 cont

Table 2. Continued

Rank	Author	Pages		Pages		Total
		1973-	1992	1993-	2002	
26	Fierita, Morris P.	34.0	Courthorne, Thomas J.	49.0	Boyce, John R.	93.2
27	Spindler, Zane A.	32.7	Austen-Smith, David	48.0	Eyster, David	81.8
28	Oppenheimer, Joe A.	33.5	Hillman, Arvo L.	46.5	Fort, Rodney D.	91.0
29	West, Edwin G.	33.5	Denzau, Arthur T.	46.0	Overbe, Elmer	89.7
30	Gertz, J. Fred	33.0	Ingerman, Daniel E.	45.5	Twight, Charlene	89.5
31	Sheple, Kenneth A.	32.5	Wagner, Richard E.	45.5	Buchanan, James M.	84.5
32	Backhaus, Jergen G.	32.0	Cebula, Richard J.	44.5	Pedersen, Karl R.	83.0
33	Beecherding, Thomas E.	32.0	Greene, Kenneth V.	44.0	Tulloch, Gordon	81.8
34	McKenzie, Richard B.	31.0	Sheple, Kenneth A.	43.0	Borge, Lars-Erik	81.0
35	Schwartz, Thomas	30.5	Levy, David M.	43.0	Shugart, William E. II	79.0
36	Silver, Morris	30.0	Grossman, Philip J.	43.0	Usher, Dan	79.0
37	Rutan, Vernon W.	30.0	Hannond, Thomas H.	43.0	Beragan, Niclas	79.0
38	Sless, Judith	30.0	Kesler, Theodore E.	43.0	Iverson, Torben	77.0
39	Goselin, William V.	29.5	Muller, Gary J.	42.5	Schwartz, Joe A.	76.8
40	Mackay, Robert J.	29.5	Alt, James E.	42.0	Caglar, Bryan	76.7
41	Gallin, Kenneth D.	29.0	Levyand, John O.	42.0	Yong, Stefan	76.5
42	Gardner, Roy	28.5	Musser, Steven M.	42.0	Goff, Brian L.	76.5
43	Carlleg, Alan H.	28.0	Wyckoff, Paul Gary	41.8	Kirchhasser, Gotthald	74.8
44	Gartner, Manfred	28.0	van Winden, Frans	41.8	Linster, Bruce G.	74.5
45	Green, Edward J.	28.0	Murrell, Peter	41.5	Witt, Ulrich	74.5
46	Shapiro, Perry	28.0	Hahn, Robert W.	41.0	Dow, Jay K.	74.5
47	Thompson, Fred	28.0	Gardner, Roy	40.5	Greene, Kenneth V.	73.5
48	Tideman, T. Nicholas	28.0	Dudley, Leonard	40.0	Takamrak, Alexander	73.0
49	Arnold, R. Douglas	26.0	Erdlow, James M.	40.0	Heyndels, Bruno	73.0
50	Beck, Nathaniel	26.0	Laband, David N.	39.5	Steenberg, Bernard	73.0
tie	Pitman, Russell W.	26.0			Tollison, Robert D.	73.0

Table 5. Most productive "new entrants" to *Public Choice*

Rank	Author	Pages	
		1983-1992	1993-2002
1	Scully, Gerald W.	78.0	100.0
2	Loti, John R., Jr.	72.5	98.0
3	Lee, Dwight R.	67.0	89.5
4	Roberts, Russell D.	62.0	81.0
5	Wickstrom, Bengt-Arne	62.0	79.0
6	Kuran, Timur	60.0	79.0
7	Paek, Janet Rothenberg	57.0	73.5
8	Jacobson, Gary C.	56.0	73.0
9	Zupan, Mark A.	51.5	68.5
10	Samuelson, Larry	50.0	67.5
11	Courchene, Thomas J.	49.0	59.0
12	Hillman, Arye L.	46.5	52.0
13	Denzau, Arthur T.	46.0	51.8
14	Ingberman, Dante E.	45.5	51.0
15	Levy, David M.	43.3	51.0
16	Grossman, Philip J.	43.0	50.0
17	Hammond, Thomas H.	43.0	48.0
18	Keeler, Theodore E.	43.0	46.7
19	Alt, James E.	42.0	44.0
20	Maser, Steven M.	42.0	44.0
21	Wyckoff, Paul Gary	42.0	44.0
22	van Winden, Frans	41.8	43.0
23	Hahn, Robert W.	41.0	43.0
24	Laband, David N.	39.5	42.0
25	Collier, Kenneth	39.0	41.8

and Peter Bernholz. Other influential and well-known authors such as James Buchanan and Charles Rowley also appear in the top 10.

Among these 62 authors, we explored which ones had the 'best', worst decade. That is, for each author, we computed the minimum number of pages in *Public Choice* across the three decades and ranked them according to which authors had the highest, minimum values. Gordon Tullock ranked first on this list with his least productive decade in *Public Choice* being 1993-2002 with 48 pages (compared to 67.0 and 62.0 in the other two decades). The top

Exhibit 5 cont.

Appendix

Table A.1. Author rankings by article count (not divided by number of authors)

Rank	Author	# Articles 1973- 2002	Rank	Author	# Articles 1993- 2002
1	Grofman, Bernard	32	1	Grofman, Bernard	12
2	Tullock, Gordon	31	2	Munger, Michael C.	10
3	Cebula, Richard J.	27	3	Shughart, William F., II	9
4	Buchanan, James M.	18		Tullock, Gordon	9
	Tellison, Robert D.	18	5	Sobel, Russell S.	8
6	Munger, Michael C.	16		de Haan, Jakob	8
	Shughart, William F., II	16		Scully, Gerald W.	8
8	Holcombe, Randall G.	15	8	Mixon, Franklin G., Jr.	7
	Lott, John R., Jr.	15		Palda, Filip	7
	Nitzan, Shmuel	15		Rowley, Charles K.	7
	Rubin, Paul H.	15	11	Abrams, Burton A.	6
12	Abrams, Burton A.	14		Coates, Dennis	6
	Greene, Kenneth V.	14		Sutter, Daniel	6
	Rowley, Charles K.	14		Swank, Otto H.	6
	Scully, Gerald W.	14		van Winden, Frans	6
16	Marlow, Michael L.	13	16	Amegashie, J. Atsu	5
17	Congleton, Roger D.	12		Buchanan, James M.	5
	Laband, David N.	12		Glazer, Amihai	5
	Lee, Dwight K.	12		Greene, Kenneth V.	5
	Yandle, Bruce	12		Holcombe, Randall G.	5
21	Feld, Scott L.	11		Holler, Manfred J.	5
	Fishburn, Peter C.	11		Laband, David N.	5
	Ordeshook, Peter C.	11		Lott, John R., Jr.	5
	van Winden, Frans	11		Matsusaka, John G.	5
	West, Edwin G.	11		Mueller, Dennis C.	5
26	Enelow, James M.	10		Navarra, Pietro	5
	Glazer, Amihai	10		Nitzan, Shmuel	5
	Hinich, Melvan J.	10		Pecorino, Paul	5
	Katz, Eliakim	10			
	McKenzie, Richard B.	10			
31	Bernholz, Peter	9			
	Frey, Bruno S.	9			
	Mehay, Stephen L.	9			
	Mitchell, William C.	9			
	Tideman, T. Nicolaus	9			
36	Brams, Steven J.	8			
	Sobel, Russell S.	8			
	Coughlin, Peter J.	8			
	Crain, W. Mark	8			
	de Haan, Jakob	8			
	Kau, James B.	8			
	Pasour, E. C., Jr.	8			

Mixon

From: Niroomand
Sent: Friday, September 08, 2006 7:36 AM
To: ECO
Subject: RE:

Everyone should have access to the charges that Dean has set for each committee. We could begin the nomination for addition to the list but we should also try deletion from that list.

I agree with all the previous comments (Charlie, Akbar, and Sami) and believe that we must come up with a list that will pass an examination by **almost** all economists at any school. It is time to leave our biases behind and come up with a realistic ranking. Although good journals and deserve recognition, I doubt if we can find very many rankings that show Public Choice or Journal of Economic Education as a primer journal. I am sure there others on the list that need scrutiny. Let's first identify the criteria that can back up our ranking.

Farhang

-----Original Message-----

From: MIXON
Sent: Friday, September 08, 2006 9:04 AM
To: Sami Dakhlia; ECO
Subject: RE:

I am pasting the Dean's Charge for the Journal Ranking Committee:

"Revise the journal ranking system to include three categories of publications: basic research, applied research, and teaching research. Articulate a system that recognizes variation in research expectations across different career phases in the career cycle of a professor. This may mean guiding assistant professors away from some research outlets during the early years of their career if there are tenure implications. For example, it might be difficult to attain tenure with only teaching pubs or with only out of discipline pubs. The system must be supported with existing studies and published research, particularly with respect to the ranking of basic research journals. This list must be revised and approved by the faculty during the Fall, 2006 semester to meet the 2007 annual review cycle. The first draft needs to be circulated to all faculty and presented to the dean no later than November 1, 2006."

The entire job, for the whole CoB, has to be done this semester. Starting with the current list may be the only way we get our unit's list done in time. Even then it will be tight.

We should probably begin the nominations for additions to the A list on Monday.

-----Original Message-----

From: Sami Dakhlia (mailto:sami.dakhlia@gmail.com)
Sent: Thursday, September 07, 2006 2:31 PM
To: eco@cba.usm.edu
Subject:

10/1/2006

Exhibit 7

Mixon

From: Sami Dakhila [sami.dakhila@gmail.com]
Sent: Friday, September 08, 2006 9:52 AM
To: Mixon
Cc: ECO
Subject: Re: Journal Rankings

Economics is a vast field with many specialties and many journals: I have somewhere in my files an excel listing from the JEL with over 600 journals. A first approximation would be to look at the 160 arguably solid economics journals tracked in a rankings study such as the one by Kalaitzidakis et al. (2003) in the European Economic Review (EER) [1].

Public Choice is widely recognized as a premier journal at the crossroads of economics and politics, both in terms of readership and in terms of impact within this particular subdiscipline.

Bailey et al. (2000) [2] compute journal rankings based on citations (excluding self-citations) while distinguishing among the 16 subdisciplines corresponding to codes C through R in the JEL classification system. They find that for JEL codes H (Public Economics) and K (Law and Economics), Public Choice ranks indeed number one, ahead of the AER.

Bottom line: I think the A list needs to be broken down by subdiscipline.

[1] "Rankings of Academic Journals and Institutions in Economics," European Economic Review, 1(6):1346-1366, December 2003.
[2] DeVon Bailey, Christopher B. Barrett, and Aliakbar Gilla. 2000. "Subdiscipline-Specific Journal Rankings: Whither Applied Economics?" Applied Economics, 32, 239-252.

Sami

- >
- >
- > "A" LEVEL JOURNALS
- >
- >
- > American Economic Review
- >
- > American Journal of Agricultural Economics
- >
- > Econometrica
- >
- > Economic Geography
- >
- > Economic History Review
- >
- > Economic Inquiry
- >
- > Economic Journal
- >
- > Economic Letters
- >
- > Economica
- >
- > European Economic Review
- >
- > International Economic Review
- >
- > International Journal of Industrial Organization
- >
- > Journal of Comparative Economics

Exhibit 7 cont.

- > Journal of Econometrics
- >
- > Journal of Economic History
- >
- > Journal of Economic Theory
- >
- > Journal of Economic Perspectives
- >
- > Journal of Economic Behavior and Organization
- >
- > Journal of Economic Education
- >
- > Journal of Economic Dynamics and Control
- >
- > Journal of Economic Literature
- >
- > Journal of Environmental Economics and Management
- >
- > Journal of Public Economics
- >
- > Journal of Human Resources
- >
- > Journal of Industrial Economics
- >
- > Journal of International Economics
- >
- > Journal of Labor Economics
- >
- > Journal of Labor Research
- >
- > Journal of Law and Economics
- >
- > Journal of Mathematical Economics
- >
- > Journal of Monetary Economics
- >
- > Journal of Money, Credit, and Banking
- >
- > Journal of Policy Analysis and Management
- >
- > Journal of Political Economy
- >
- > Journal of Regional Science
- >
- > Journal of Urban Economics
- >
- > Land Economics
- >
- > Oxford Economic Papers
- >
- > Oxford Bulletin of Economics and Statistics
- >
- > Public Choice
- >
- > Quarterly Journal of Economics
- >
- > Rand Journal of Economics
- >
- > Review of Economic Studies
- >
- > Review of Economics and Statistics
- >
- > Southern Economic Journal
- >

Exhibit 8



SOUTHERN MISS



FOR,
ALL IT'S
WORTH

SOUTHERN MISS SUCCESS STORIES

- Southern Miss associate professor of economics, Dr. Frank Mixon, has been recognized among the top 75 economists in the world.
- 1998 doctoral graduate Jeanni T.B. Collins gained worldwide recognition for her DNA research.
- 1996 graduate Edwin W. Emmer's research work helped Pathfinder land on Mars.
- Former Golden Eagle quarterback, Brett Favre, is a three-time NFL MVP and Superbowl Champ.
- Southern Miss boasts seven winners of the prestigious Goldwater Scholarships in Sciences, Engineering, and Mathematics in the last four years.
- 1998 medical technology graduate Debbie Fortenberry earned the highest score in the country on the American Society of Clinical Pathologists exam.
- 1984 graduate Natalie Allen is a nationally acclaimed news anchor for CNN.
- 1997 graduate Kevin Thigpen and 1998 graduate Paul Sykes were selected as Rhodes Scholarship finalists, 1998 graduate Robyn Curtis was a Mellon Scholarship winner, and 2000 graduate Lance Brown was named as a Truman Scholar. All were Honors College graduates.
- Polymer Science undergraduate and Honors College member Rebecca Boudreaux accepted invitations to study and research at Princeton University during the summer of 1999 and MIT during the summer of 2000.
- The Southern Miss theatre department has been selected twice in the past five years, out of 900 theatre departments each year, to perform at the prestigious Kennedy Center in Washington, D.C.



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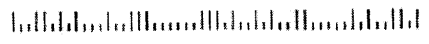
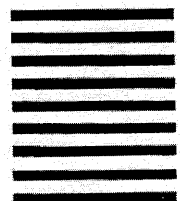


Exhibit 9

October 5, 2006

Dr. George Carter, Chair
Department of Economics, Finance and IB
University of Southern Mississippi
Hattiesburg, MS 39406

Dear Dr. Carter:

I received your completed spring 2007 course schedule for our department yesterday afternoon. My schedule is exponentially more onerous than any schedule I have ever been assigned in 15 years in academia. Let me provide a few examples: I have (1) never taught ECO 101 before, (2) never taught ECO 201 at USM before, (3) never been assigned a three-prep load before the beginning of a semester, (4) never had a 5-day/week teaching schedule, (5) never taught a class at USMGC, or (6) never had two classes that met (at least partially) at night. I have reviewed other faculty's schedules and can only conclude that this action on your part was intentional and malicious.

You have engaged in a continuing pattern of professional and personal harassment intended to create an intolerable work environment, even to the extent of attempting to deprive me of employment. In fact, as I recall when Drs. Doty, Niroomand and you called a meeting, which was subsequently cancelled because the accusations were without basis, you stated that Dr. Doty might accept my resignation in lieu of legal action. Since then, I have been subjected to an escalating pattern of harassment. Since we are both familiar with the misconduct, I will not repeat it in detail at this time.


The most recent example, which adversely impacted our students, is instructive in this regard. Three weeks into this semester you assigned me to teach a graduate level course. I had not previously taught the course and it was outside my area of expertise. However, you ignored my request for a textbook (to use in a course that is out of my area) and/or some indication of what the instructor (Ray Canterbury) had covered up to the point that he could no longer fulfill his teaching obligations to USM. As I repeatedly told you in writing (since you would not talk to me or respond to my inquiries, except to send a certified letter directing me to teach the class) I would do my best in teaching the class. However, under the circumstances you made an affirmative decision to punish our students by denying them a teacher knowledgeable of the material or prepared to teach the course in order to punish me.

Given my record of service to this University, and as a courtesy to you, I am asking once again that you reverse the campaign against me and overturn my Spring 2007 teaching assignment, replacing it with one similar to those I have taught in the recent past.

I would like to believe that you will act in an honorable and ethical fashion. However, please let me assure you that if you are unwilling to correct this situation, I will have no choice but to take formal action. If I do not hear from you by Wednesday, October 11, I will regretfully take those actions necessary to protect my career at USM and to detail the misconduct directed at me.

Exhibit 9 continued

Thank you.


Frank Mixon
Professor of Economics